Pupil premium strategy statement

School overview

Metric	Data
School name	Edenfield C E Primary
Pupils in school	196
Proportion of disadvantaged pupils	7.1%
Pupil premium allocation this academic year	£26 710
Academic year or years covered by statement	2020 - 2021
Publish date	Autumn Term 2020
Review date	Autumn Term 2021
Statement authorised by	Charlotte Garner
Pupil premium lead	Charlotte Garner
Governor lead	Barbara Dewar

Disadvantaged pupil progress scores for last academic year (2019 scores due to cancellation of end of key stage statutory tests)

Measure	Progress Score	Scaled Score
Reading	0.2	105
Writing	0.6	NA
Maths	0.4	106
% achieving the higher standard in reading, writing and maths	12%	

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	71%
Achieving high standard at KS2	12%

Measure	Activity
Priority 1	All new KS1 staff are fully trained in the delivery of synthetic phonics and the quality teaching of early reading
Priority 2	Support staff receive up to date training in reading and writing interventions across KS1 and KS2 SENCO attends training on PIVATS 5 (across all core subjects and PSED) and leads training for all teaching and support staff

Barriers to learning these priorities address	Using focused interventions, to meet the unique needs of each pupil Using strategies to improve engagement and behaviour linked to social and emotional needs so that quality teaching and learning can take place
Projected spending	£10 000

Teaching priorities for current academic year

Aim	Target	Target date (Adjusted to reflect cancelled statutory tests)
Progress in Reading	Continue to improve progress scores so that scores are above the national average	September 22
Progress in Writing	Continue to improve progress scores so that scores are above the national average	September 22
Progress in Mathematics	Continue to improve progress scores so that scores are above the national average	September 22
Phonics	The percentage of pupils achieving the expected standard in phonics at the end of Y1 is at least in line with, or above, the national average 100% of pupils who repeat the phonics screening assessment in Y2 achieve the standard The percentage of pupil achieving age related expectations in reading and phonics at the end of the EYFS is above the national average	September 22
Other		

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Increase range of phonetically decodable readers for guided reading in KS1 Improve resources for guided reading chest, for example, whisper phones, finger spies, finger lights etc
Priority 2	Lead additional study groups across key stage 2: Maths Spelling

Barriers to learning these priorities address	Both close the gap and provide extension in mathematics Improve spelling fluency in UPKS2 so that overall standards in writing improve
Projected spending	£5000

Wider strategies for current academic year

Measure	Activity
Priority 1	Improve participation of disadvantaged pupils in enrichment and extra-curricular activities
Priority 2	Purchase sensory tent and resources to improve facilities to enhance health and wellbeing
Barriers to learning these priorities address	Improve overall health and wellbeing and widen opportunities for physical activity
Projected spending	£5000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Provide adequate time for staff training, specifically support staff Use additional TA support to lead focused intervention and 1-1 support	Ensure quality cover is in place to support ongoing CPD for staff Employ additional TA support to lead focused intervention and 1-1 support
Targeted support	Monitoring and support ensures teaching and learning is moving towards outstanding (teachers and TAs)	Monitoring and evaluation schedule is planned for the year ahead and adhered to each week
Wider strategies	Engaging with families and addressing complex needs	Working with LCC and Bury LA to provide additional support for pupils, parents and staff

Review: last year's aims and outcomes

Aim	Outcome
The percentage of disadvantaged pupils achieving the higher standard at the end of KS2 is increasing	Significant increase in the percentage of pupils achieving the higher standard at the end of KS2 in reading, writing and maths

Progress measure for disadvantaged pupils in maths is at least in line with the national average and improving	Exceeded national average for progress in maths