

Dear Parents and Carers,

What we have been up to....

This week, the children have continued to grow in confidence and make new friends. Everyone has done a fantastic job of sharing their news and listening to each other during 'Chatter Time'.

The boys and girls also had the opportunity to explore the outdoor area this week. They enjoyed helping to set up the 'Sand Shed' as well as playing in the 'Construction Area', 'Water Zone' and 'Mud Kitchen', to name but a few areas.

During carpet time, we have been sharing stories about super heroes. We all decided that super heroes help people and that we could all be super heroes if we looked out for people to help. Everyone particularly enjoyed joining in with the special rhyme during the 'Superworm' story by Julia Donaldson.

Over the course of week, the boys and girls have all been working hard to complete the EYFS baseline assessment (a statutory assessment which is part of the new EYFS framework) with Mrs Hope. This is so that we can find out what they know and what to teach them next. Everybody has enjoyed answering the 'silly questions' and getting a big sticker for their hard work. Please see the enclosed leaflet for parents with all the information you need to know about the baseline assessment.

Whilst in school, the children will keep their red book bags in the book bag boxes in the corridor. In order for children and staff to find bags quickly, we would like to write the names of the children on the handles. We will label the bags on Tuesday 20th September. If you do not want your child's book bag to be labelled, please notify the Class Reception staff before this date. The children also change from their outdoor shoes into their pumps whilst accessing the indoor provision. Please ensure that your child can easily identify their own shoes, or ensure they are clearly named, in order to avoid mix ups.

Reading Books and Brilliant Books

Reading books will be changed on Mondays, Wednesdays and Fridays. Please indicate in your child's reading record when you have listened to them read. The reading book will not be changed if there is no comment.

Homework

Today, your child should have brought home their 'learning diary'. This is a special book that you can use to help you keep up to date with what your child is learning at school. Please feel free to add activities that you have undertaken at home to the diary. In the back of their 'learning diary', you will find your child's targets. These are to help you and the practitioners in school to be aware of your child's next steps. learning diaries will be sent home on a Friday and should then be returned to school

on a Monday, so that information and activities can be added where appropriate. This weekend, you will find a page entitled 'Homework' on which your child can practise writing their name. Please refer to the cursive letter formation sheet on the first page of the learning diary for how each letter should look. Please feel free to use the rhymes that accompany each letter. These rhymes will be updated shortly, in order to complement our new phonics scheme. We will be introducing the new rhymes in class over the coming week and will update these in learning diaries as soon as possible.

Also, please help your child to develop their independence by encouraging them to dress and undress without help. This will hopefully help them to change for PE quickly, allowing lots of time for the lesson. Please ensure that all school uniform and PE kit are clearly labelled with your child's name, as we have already had a few mixed up cardigans and t-shirts this term.

Have a lovely weekend.

Mrs Hope

