

EYFS Intent

At Edenfield CE Primary School, we believe that happy children learn. Our EYFS curriculum is based around six key topics, which are designed to be a starting point, from which children can fulfil their curiosity and nurture their interests. Throughout each key topic, can be found the word of God, a light on our school pathway, guiding both children and practitioners through busy, joyful days in Class Reception. Additionally, the EYFS team work alongside subject leaders so the foundations of learning for each national Curriculum subject are built in the EYFS, for example, exploring a child's own history and using very simple timelines in our **All About Me** topic and exploring living things in our **Super Scientist** topic. RE and PSHE activities and acts of collective worship, with the wider school community, teach children how to flourish and live well together. We recognise that parents and carers play an instrumental part in the happiness of their children, and seek to work alongside parents and carers to provide the best possible learning experience for every child. We ensure that children can see themselves and their families reflected in the environment and promote an ethos in which we embrace differences and treat everyone with respect. We endeavour to provide teaching that provides children with a secure understanding of what contributes to a healthy lifestyle, including, healthy eating, physical activity and good hygiene, including oral hygiene. The development of early language underpins all areas of the curriculum, with new vocabulary celebrated and modelled within the setting. Learning to read and a commitment to every child mastering phonics is key and the children are taught systematic, synthetic phonics every day using Red Rose Phonics. Children are given reading books to read at home, linked to the sounds, taught, three times weekly. Simple activities based on graphemes and phonemes are also included as part of home/school learning. Reading is at the heart of our learning and play. An ipsative approach to assessment is key to enabling every child to progress on their own, individual learning journey, nurturing their God given talents and individuality. Learning Diaries, for each of the key topics are used to reflect progress, and are a shared document, between practitioners, children and their parents. Children are taught the skills to be successful lifelong learners through the 'Characteristics of Effective Learning'. We actively seek opportunities for children to experience success and recognise the importance of self-confidence, in building the foundations from which children can effectively learn. We understand that in order to build self-confidence, children need to feel loved and valued and therefore a pedagogy based on these values is implemented throughout all areas of learning and development.