



Edenfield C E Primary School

Medium Term Plan - Sequence and Progression

Subject: History
Unit: Toys: How have toys changed from the past to now?

Key Vocabulary

- Today
- Modern
- Present
- 21st Century
- 20th Century
- Century
- Past
- Victorian
- Then/Before/After/Now
- Older/Oldest/New/Newer

Lesson Sequence

1. What are our toys like today?
2. What were our parents/carers toys like?
3. How can we tell these toys are old?
4. What sorts of toys did our grandparents play with and how do we know?
5. What were Victorian toys like? Which are the oldest toys children used to play with?
6. How can we set up a toy museum in our school?
7. What were toys like in the past compared to now?

By the end of the unit pupil will know:

1. Explore what 'changes in living memory' means by how their own choice of toys has changed from birth to now and how to communicate what their favourite toy is now and why.
2. How to find out about toys from the past asking a range of questions to ask about its shape, material, size etc.
3. The types of toys their grandparents may have played with and why.
4. How to describe toys that people from a long time ago used to play with e.g. Victorians.
5. Why toys have changed from the past to now.

Skills

Chronology

- Recognising the distinction between past and present.
- Placing a few events and objects in order

Events, People and Changes

- To tell the difference between past and present in lives of other people.
- Recognise their own lives are different to those of others.

Enquiry

- Use sources to answer simple questions.
- To ask and answer questions about the past through handling of sources.