



Edenfield C E Primary School

Medium Term Plan - Sequence and Progression

Subject: History

Unit: Space Explorers (Class 2)

Key Vocabulary

- Source/evidence
- Flight (Wright Brothers)
- Neil Armstrong
- Moon Landing
- Astronaut
- The Eagle
- Command Module
- Gravity
- Lunar
- Orbit
- Satellite
- Space Race

Lesson Sequence

1. Has man ever been to the moon and how can we know for sure?
2. Why did Neil Armstrong and the other astronauts risk their lives to go to the moon?
3. How were the spacemen able to get there and back safely?
4. What did they do when they got to the Moon and how do we know?
5. Does everyone agree that we should continue to send people to the moon?
6. Who was Mae Jemison what did she achieve?
7. What was Mae Jemison's most important achievement and why?
8. What is space exploration like now? (Tim Peake)
9. What were the main achievements of Neil Armstrong, Mae Jemison and Tim Peake?

By the end of the unit pupil will know:

1. Children will know that an explorer is somebody who travels to distant or unfamiliar places to find out more about them.
2. Children will know the moon landing happened in 1969 after years of the Space Race with Russia.
3. Happened only 70 years after the Wright Brothers first flight.
4. Nobody has returned to the moon since.
5. Children will know the names of various other explorers e.g. Mae Jemison and Tim Peake.

Skills

Chronology:

- Identifying some similarities and differences between ways of life in different periods.
- Know where people and events fit into chronological framework.

Events, People and Changes

- Recount simple stories accurately and suggest why people and events were important.

Enquiry

- Ask and answer questions about the past observing a range of sources.