



Edenfield C E Primary School

Medium Term Plan - Sequence and Progression

Subject: History

Unit: Ancient Greece (Year 5)

Key Vocabulary

- Empire
- Civilisation (Minoan)
- Parliament
- Classical Age (500BC-146BC)
- Architecture
- Parthenon
- Ottoman Empire
- Gods (myths/legends)
- Mount Olympus
- Democracy
- Athens
- Sparta

Lesson Sequence

1. How can we know so much about Ancient Greece from 2,500 years ago?
2. What happened during the Classical period in Ancient Greece? (500BC-146BC)
3. What can pottery and sculptures tell us about Ancient Greek society?
4. Can I create my own Greek vase to convey life now?
5. Can we learn anything from Greek myths and legends?
6. What were the main differences between Athens and Sparta?
7. What is meant by a democracy and how was it established?
8. Why was the Olympiad created?
9. What were the main achievements of Ancient Greece?

By the end of the unit pupil will know:

1. Children will know where Greece is located on a map.
2. Children will know the key Ancient Greek periods (Minoan and Classical Age).
3. Children will know that the Ancient Greeks were renowned for their architecture (such as Parthenon).
4. Children will know that Greece was divided into city states and were governed in different ways (Athens, Sparta).
5. Children will know that democracy was founded in Ancient Greece and will be able to explain its key principles.

Skills**Chronology**

- Sequence events through the use of appropriate terminology relating to the passing of time.

Events, People and Changes

- Establish a narrative showing connections between Ancient Greece and other periods of history they've studied.

Enquiry

- Understand how our knowledge of the past is constructed from a range of sources

Communication

- Produce structured work that makes connections and draws contrasts of relevant historical information.