

Edenfield C E Primary School**Medium Term Plan - Sequence and Progression****Subject: History****Unit: World War II (Evacuation and the Home Front Effort)****Key Vocabulary**

- Allies
- Anderson Shelter
- Air Raid
- Billeting
- Blitz
- Censorship
- Civilian
- Dunkirk
- Evacuation
- Home Guard
- Morale
- Propaganda

Lesson Sequence

1. What would it have been like to be at war in 1939?
2. If WWI was so horrific, why did Britain go to war just 20 years later?
3. What were the main events leading up to 1939?
4. Why was it necessary for children to be evacuated?
5. What was the extent of evacuation in England and why?
6. Just how happy were evacuees and how did their experiences differ?
7. How was Britain able to stand firm against the German threat?
8. How did the Home Front contribute to the success of the war?
9. Why is it so difficult to be sure what life was really like on the Home Front?
10. How did civilians help to win the war?

By the end of the unit pupil will know:

1. Britain was at war with Germany and her allies for 6 years but managed to win the war despite all of the hardship faced.
2. Many British cities were bombed during the war especially during what was known as the Blitz which caused widespread destruction.
3. Many children were evacuated as a result of the war with many encountering different experiences.
4. Everyone had a part to play in the war effort including 1.5 million women who worked in factories, farming and defence.
5. The government made use of propaganda to persuade the people that the war was going well.

Skills**Chronology**

- Know and understand the history of these islands as a coherent and chronological narrative (focus on 1485-1603AD)

Events, People and Changes

- Establish a narrative showing connections and trends across periods of study.

Enquiry

- Use sources as a basis for research as evidence to test different hypotheses.

Communication

- Produce structured work that makes connections, draws contrasts and frames historically valid questions.