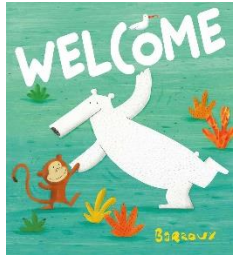
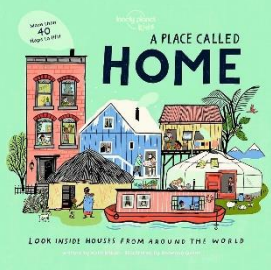


Edenfield C of E Primary Concept Mapping

EYFS and KS1:

	EYFS			KS1			
Statutory requirements	• Talk about the lives of the people around them and their roles in society; • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; • Recall some important narratives, characters and figures from the past encountered in books read in class.			Changes within living memory.	Events beyond living memory that are significant nationally or globally.	The lives of significant individuals in the past who have contributed to national and international achievements.	Significant historical events and places in the children's own locality.
							
Substantive concepts	Childhood Personal History (Growing up)	Migration (Amazing Adventures)	My Village	Toys: Childhood (Changes in communication)	Civilisation (British Empire) The Great Fire of London	Migration: Exploration Space Explorers: Neil Armstrong and Mae Jemison	Seaside Holidays: Childhood
Disciplinary concepts	Similarity and Difference	Cause	Change and Continuity	Similarity and Difference Handling Evidence	Cause and Consequence	Significance Similarity and Difference	Similarity and Difference

Revisiting opportunities				Growing Up (EYFS)		Migration	
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KS2

	KS2					
Statutory requirements	Changes in Britain from the Stone Age to the Iron Age (Y3)	The Roman Empire and its impact on Britain (Y3)	WWII Evacuation	A study of the achievements of the earliest civilizations – an overview and a depth study.. (Y4)	Britain's settlement by Anglo-Saxons and Scots (Y5)	Ancient Greece – a study of Greek life and achievements and their influence on the western world. (Y5)
Substantive concepts	Civilisation Childhood	Invasion/Migration Leadership	Childhood	Civilisation	Invasion/Migration	Civilisation Leadership
Disciplinary concepts	Historical Significance	Cause and Consequence Historical Interpretations	Cause and Consequence	Handling Evidence	Sources and Evidence	Cause and Consequence
Revisiting opportunities		Migration	Migration	Agriculture	Migration Agriculture	

	KS2			KS2 Supplementary Units		
Statutory requirements	The Viking and Anglo-Saxon struggle for the Kingdom of England. (Y6)	A Non-European Society: Ancient Maya (Y6)				
Substantive concepts	Invasion/Migration	Civilisation Leadership				
Disciplinary concepts	Historical Interpretations Handling Evidence	Cause and Consequence				
Revisiting opportunities	Migration (Romans and Anglo Saxons)	Civilisation (Greeks, Vikings, Romans, Egyptians).				