



Implementation and Impact of PE at Edenfield C of E Primary

Implementation of PE

To successfully embed PE at Edenfield C of E Primary School, the staff and children are involved with the following:

- We provide each year group with at 2 hours of exciting, fun and active PE lessons each week
- The PE Passport App is used to support the planning, assessment and delivery of curriculum PE
- Teaching sequences or chosen topics within lessons across year groups have been carefully considered. This allows for clear progression throughout school
- Children in Years 4, 5 and 6 attend Marl Pits for their weekly swimming lessons, in order to reach the required level of competency for swimming and water safety by the end of Key Stage 2.
- Regular CPD opportunities are planned for all staff to continue developing their knowledge and understanding of PE
- Curriculum resources are selected with the intent of supplying teachers with the means of delivering high quality lessons
- At lunchtimes, the children on school meals have a well-balanced menu to choose from. We only allow healthy snacks to be eaten during break times.
- Teachers are encouraged to use active brain breaks during school time such as the daily mile, dance breaks and walking outdoors
- A broad range of extra-curricular clubs are offered to children. These rotate and change each term
- There is an increased participation in sports through competitions and festivals attended (please see enrichment document on the PE page for more information)
- Year 6 Buddies model sportsmanship qualities to the reception children in their role throughout the year
- Offering additional opportunities for children to engage in physical activity by organising sports week and sports days (please see enrichment document on the PE page for more information)

Impact of PE

The impact of our PE curriculum can be measured and monitored in a variety of different ways including learning walks, PE Passport scrutiny, data analysis and pupil interviews. It is the responsibility of the subject leader to gather this evidence to ensure consistency across the whole school. Teachers use the PE Passport App, knowledge organisers and the progression of skills (see documents attached on PE page) to deliver high quality PE lessons and assess the children as they progress through school. These documents ensure every objective of the National Curriculum is met and that teachers have the tools with which to deliver outstanding PE and sport provision. Throughout PE lessons, teachers provide verbal feedback and support to children. PE lessons are inclusive for all children and are adapted to suit the needs of different learners in the class.