



Edenfield C of E Primary School		
PE	Year: 2	Dance

What should I already know?
• Our school games values and how to demonstrate them • How to perform basic body actions e.g. jumping and turning • How to use different parts of the body to make movements • How to create and repeat short dances inspired by different stimulus and themes

What will I know by the end of the unit?
• How to create and perform short dances that communicate different moods, feelings and ideas • How to use different parts of the body to imitate and lead movements • How to create and perform short dances individually and with a partner • How to perform the fundamental movement skills at a developing level and start to master some basic movements • How to perform body actions with control and coordination • How to show expressive qualities when performing short dances • How to show the body actions of travel, turn, jump, gesture and stillness effectively • How to show and tell using body actions to explore moods, ideas and feelings • How to vary speed, strength, energy and tension of their movements

Vocabulary	
Agility	Coordination
Balance	Sequences
Movements	Actions
Link	Control
Travel	Speed
Collaborate	Communicate
Terminology	Constructive
Feedback	Safety

