



Edenfield C of E Primary School		
PE	Year: 3	Dance

What should I already know?
• Our school games values and how to demonstrate them • How to create and perform short dances that communicate different moods, feelings and ideas • How to use different parts of the body to imitate and lead movements • How to create and perform short dances individually and with a partner

What will I know by the end of the unit?
• How to perform dances focusing on creating, adapting and linking a range of dance actions
• How to work with a partner and in small groups developing their ability to create, perform and appreciate dance
• How to perform freely, translating ideas from a stimulus into movement
• How to perform dances expressively using a range of performance skills
• How to perform dances with an awareness of rhythmic, dynamic and expressive qualities, on their own, with a partner and in small groups
• How to perform more complex dance phrases that communicates character and narrative
• How to perform in a whole class performance

Vocabulary		
Agility	Motif	Coordination
Balance	Precision	Theme-related
Creatively	Transforming	Actions
Combining	Formations	Travelling
Directions	Levels	Pathways
Translating	Meaningful	Movements
Partner	Group	Communication
Effective	Terminology	Evaluation
Constructive	Ideas	Listening
Sharing	Improving	Performance

