



Edenfield C of E Primary School		
PE	Year: 6	Dance

What should I already know?
• Our school games values and how to demonstrate them • Different styles of dance and how to dance with other people • How to create, perform and watch dances in a range of styles working with partners and groups • How to become more adventurous when improvising and exploring ideas developing their knowledge of how props, costume, design and music enrich dance

What will I know by the end of the unit?
• How to use different visual images as the starting point for composing, performing and watching dance
• How to extend the range of movements you use and develop new skills
• How to take weight, lean, balance and lift when working with a partner
• How to perform dances expressively using a range of performance skills
• How to perform dances with an awareness of rhythmic, dynamic and expressive qualities, on their own, with a partner and in small groups
• How to perform more complex dance phrases that communicates character and narrative
• How to perform in a whole class performance

Vocabulary		
Greater	More consistent	Agility
Balance	Coordination	Precision
More complex	Motif	Translate
Images	Key words	Theme-related
Mind map	Actions	Convey
Meaning	Think creatively	Solutions
Challenges	Transform	Combine
Canon	Unison	Mirroring
Contrasting	Create	Travelling
Formation changes	Sequence	Reflect
Timing	Effective	Pathways
Execution	Terminology	Evaluation
Ideas	Listening	Performance
Sharing	Improving	Chance choreography
Movements	Recognise	Different
Success	Communication	Levels

