



Edenfield C E Primary School

Medium Term Plan - Sequence and Progression

Subject: Computing

Unit: Year 1 -Digital Research and content

Key Vocabulary

- Search
- Website
- Address
- Technology
- Source
- Arrow
- Menu
- Image
- Browser
- Internet

By the end of the unit pupil will know:

- Understand that there are different ways of finding information, e.g. books, asking other people.
- Understand that different forms of information, e.g. text, images, sound, multimedia exist and that some are more useful for specific purposes than others.
- Understand that files can be retrieved and found on a computer using a search of the computer.
- Understand and discuss how information can be obtained and used to answer specific questions.
- Understand a website has a unique address and the need for precision when typing it.
- Know that text can be different colours, sizes and styles and that these can easily be changed.
- Know that technology can be used to communicate ideas in different ways, e.g. text, images, tables and sound.
- Understand there are a variety of tools in graphics packages, each fulfilling a different purpose.

Lesson Sequence

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| 1. LO: To locate websites |
| 2. LO: To use technology to search for an image |
| 3. LO: To save and retrieve images |
| 4. LO: To navigate websites |
| 5. LO: To select images and add captions |
| 6. LO: To select text and make simple changes |
| 7. |
| 8. |
| 9. |

Skills

- Locate specific, teacher defined, age appropriate websites through a favourites menu and /or by typing a website address (URL) into the address bar in a web browser.
- Use technology to source, generate and amend ideas e.g. searching a resource such as Espresso for images by a specific artist.
- Talk about their use of technology and other ways of finding information, e.g. books, asking other people.
- Use and explore appropriate buttons, arrows, menus and hyperlinks to navigate teacher selected websites, and other sources of stored information.
- Use key words to search a specific resource for information, e.g. Espresso and other websites, under the guidance and supervision of an adult.
- Be able to retrieve files from a computer using a search of the computer.
- Develop correct use of the keyboard (e.g. spacebar, backspace, delete, shift (not caps lock) and enter keys).
- Add captions to photos and graphics.
- Select text appropriately e.g. highlighting or clicking text to select.
- Make simple changes to text e.g. colour, style and size.
- Select text from word lists (if necessary).
- Select appropriate images to add to work.
- Word process short texts directly onto the computer (i.e. do not just copy up handwritten work).
- Navigate round text in a variety of ways e.g. mouse, arrow keys, touch, when editing work