



Edenfield C E Primary School

Medium Term Plan - Sequence and Progression

Subject: Computing

Unit: Year 2 -Electronic Communication

Key Vocabulary

- Communication
- Electronic
- Email
- Blog
- Webcam
- Video
- Website
- Digital
- Online

Lesson Sequence

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| 1. LO: To understand that messages can be sent quickly through electronic devices |
| 2. LO: To discuss their use of online communication at home and in school |
| 3. LO: To contribute to a group email |
| 4. LO: To send an email using a subject heading |
| 5. LO: To contribute to an online journal or blog |
| 6. LO: To understand that not all electronic messages may be safe or appropriate |
| 7. |
| 8. |
| 9. |

Skills

- Contribute ideas to class and group emails.
- Send an email, using a subject heading, to a known member of the school community e.g. another class teacher, bursar.
- Open and reply to an email from a known person.
- Contribute to a blog, journal or forum on the school's VLE.
- Develop an awareness of appropriate language to use in email and other forms of digital communication such as blogs.
- Begin to use webcams and /or video conferencing as a class, if appropriate and available, with external providers, another class or school.
- Talk openly about their use of online communication in school and at home.

By the end of the unit pupil will know:

- Understand that messages can quickly be sent electronically, via a range of devices, over distances and that people can reply to them.
- Understand that an email has to be sent to a unique email address and the need for accuracy in typing the address.
- Understand that electronic messages can be in the form of pictures, sound and/or text.
- Understand that some emails may be malicious or inappropriate and begin to recognise when an attachment may be unsafe to open.
- Understand the different ways that messages can be sent e.g. email, text messages, letter, phone, forums and begin to consider the advantages, or appropriateness, each one.