



Edenfield C E Primary School

Medium Term Plan - Sequence and Progression

Subject: Computing

Unit: Year 4 – Sound

Key Vocabulary

- Software
- Playback
- Record
- Audio
- Multimedia
- Import
- Edit
- Capture
- Network
- Copyright

Lesson Sequence

1. LO: To use music software to experiment with repeating and sequencing patterns
2. LO: To Select, import and edit existing sound files in sound editing software
3. LO: To use editing tools to improve the outcome and performance of sounds
4. LO: To use a devices to record and playback voice and other sounds
5. LO: To be able to share sound recordings with an audience
- 6.
- 7.
- 8.

Skills

- Use a variety of devices and software to select, playback and record voice and other sounds.
- Use editing tools to refine and improve outcomes and performances.
- Use music software to experiment with capturing, repeating and sequencing sound patterns.
- Use ICT to create and perform sounds or music that would otherwise not be possible in a live situation, e.g. editing a multi-part piece.
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By the end of the unit pupil will know:

- Talk about software which allows the creation and manipulation of sound and music.
- Understand that many types of sounds can be combined in editing software.
- Understand how sound can be used in multimodal texts to create meaning and provide effects.
- Understand that copyright exists on most recorded music.