

## Curriculum Map - Class 6 (2024-2025)

| <u>Autumn 1</u>                                                                                                                                                                                                          | <u>Autumn 2</u>                                                                                                                                                                                                  | <u>Spring 1</u>                                                                                           | <u>Spring 2</u>                                                                                                                                                                                         | <u>Summer 1</u>                                                                                                                                                                                                                                    | <u>Summer 2</u>                                                                                                                                   |
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| <b>English</b><br>Novel as a theme<br>Non-Chronological<br>Reports                                                                                                                                                       | <b>English</b><br>Biographies<br>Suspense Stories<br>Instructions<br>Poetry with imagery                                                                                                                         | <b>English</b><br>Historical Fiction<br>Explanations                                                      | <b>English</b><br>Older literature<br>Balanced Arguments<br>Poems with a theme                                                                                                                          | <b>English</b><br>Novel as a theme<br>Persuasive Texts                                                                                                                                                                                             | <b>English</b><br>Recount: autobiography<br>Debates/discussion<br>Poems on a theme                                                                |
| <b>Maths</b><br>Place value including<br>decimals, mental and<br>written addition, mental<br>and written multiplication<br>(time), 2D and 3D shape,<br>Mental and written<br>subtraction, mental and<br>written division | <b>Maths</b><br>Fractions, percentages,<br>ratio and proportion,<br>geometry- angles,<br>statistics – pie charts,<br>measurement of length<br>including perimeter and<br>mass, measurement of<br>area and volume | <b>Maths</b><br>Place value, conversion of<br>measurement, perimeter,<br>area, volume, ratio,<br>circles. | <b>Maths</b><br>Mental and written<br>addition and subtraction,<br>measurement, ration<br>and proportion, 2D and<br>3D shape, area,<br>perimeter and volume of<br>shapes, line graphs and<br>pie charts | <b>Maths</b><br>Place value, decimals and<br>fractions, mental and written<br>calculation, calculating fractions,<br>ration and proportion,<br>coordinates, translation and<br>reflection, algebra and<br>sequences, measurement and<br>statistics | <b>Maths</b><br>Measurement of mass and<br>volume, mental and written<br>calculations, fractions, place<br>value and decimals, 2D and<br>3D shape |
| <b>Science</b><br>Evolution and inheritance<br>– adaptation, survival of<br>the fittest, reproduction<br>and passing on traits                                                                                           | <b>Science</b><br>Light – exploring the way<br>light behaves including<br>light sources, reflection<br>and shadows                                                                                               | <b>Science</b><br>Classification including<br>subdivisions for<br>vertebrates and<br>invertebrates        | <b>Science</b><br>The Circulatory System                                                                                                                                                                | <b>Science</b><br>Electricity                                                                                                                                                                                                                      | <b>Science</b><br>Electricity                                                                                                                     |
| <b>RE</b><br>Christians and how to<br>live: What would Jesus<br>do?                                                                                                                                                      | <b>RE</b><br>Why do Christians believe<br>that Jesus was the<br>Messiah?                                                                                                                                         | <b>RE</b><br>Why do Hindus want to<br>be good?                                                            | <b>RE</b><br>What difference does<br>the resurrection make to<br>Christians?                                                                                                                            | <b>RE</b><br>For Christians, what kind of king<br>was Jesus?                                                                                                                                                                                       | <b>RE</b><br>Why do some people believe<br>in God and some people not?                                                                            |
| <b>Geography</b><br>The World (locational<br>knowledge) The Arctic,<br>Antarctica, North<br>America.                                                                                                                     | <b>Geography</b><br>The World (locational<br>knowledge) The Arctic,<br>Antarctica, North<br>America.                                                                                                             | <b>Computing</b><br>CS – Computational<br>thinking                                                        | <b>Computing</b><br>IT/CS/DL – digital<br>research,                                                                                                                                                     | <b>Computing</b><br>programming/computational<br>thinking/ hardware                                                                                                                                                                                | <b>Computing</b><br>programming/computational<br>thinking/ hardware                                                                               |
| <b>History</b><br>Viking and Anglo-Saxon<br>struggle for the Kingdom<br>of England in 9 <sup>th</sup> Century<br>AD                                                                                                      | <b>History</b><br>Viking and Anglo-Saxon<br>struggle for the Kingdom<br>of England in 9 <sup>th</sup> Century<br>AD                                                                                              | <b>DT</b><br>Programming                                                                                  | <b>DT</b><br>Programming                                                                                                                                                                                | <b>Geography</b><br>Human geography, land use,<br>economic activity, OS mapwork                                                                                                                                                                    | <b>Geography</b><br>Human geography, land use,<br>economic activity, OS<br>mapwork                                                                |
| <b>Art and Design</b><br>Yayoi Kusama: Drawing<br>and colouring developed<br>into physical art;<br>developing sketchbook<br>ideas, sculptures                                                                            | <b>Art and Design</b><br>Yayoi Kusama: Drawing<br>and colouring developed<br>into physical art;<br>developing sketchbook<br>ideas, sculptures                                                                    | <b>History</b><br>WWII- Evacuation and<br>The Blitz                                                       | <b>History</b><br>WWII- Evacuation and<br>The Blitz                                                                                                                                                     | <b>Art and Design</b><br>Frida Kahlo: Sketching and<br>Printing                                                                                                                                                                                    | <b>Art and Design</b><br>Frida Kahlo: Sketching and<br>Printing                                                                                   |
| <b>Physical Education</b><br>Athletics                                                                                                                                                                                   | <b>Physical Education</b><br>Dance                                                                                                                                                                               | <b>Physical Education</b><br>Gymnastics                                                                   | <b>Physical Education</b><br>Skills and Competition-<br>Hockey                                                                                                                                          | <b>Physical Education</b><br>Orienteering- Developing<br>movement and map skills.                                                                                                                                                                  | <b>Physical Education</b><br>Field Games                                                                                                          |

