



Edenfield C of E Primary School

Topic:

Belonging to a community

Belonging to a group; roles and responsibilities; being the same and different in the community

Media literacy and Digital resilience Using the internet and digital devices; communicating online PoS Refs: L7, L8

Money and Work Strengths and interests; jobs in the community

Year 2

Strand: Living in the Wider World

What should I already know?

- When do you use the internet?
- Do any of the grown-ups you know use the internet? What do they use it for?
- What can you learn from the internet?
- What things can you do to stay safe on the internet?
- What jobs do your grown-ups do and what job do you think that you would like to do when you grow up?

What will I Know by the end of the Unit?

Belonging to a Community

What groups/ clubs are you in and what do you do at your group/club?
What rules do you follow at school?
What rights do you have at school/in your community?
What does the word equal mean?
How are you the same as your friends/neighbours
How are you different to your friends/neighbours
Have you ever done anything to help someone in your community?

- about being a part of different groups, and the role they play in these groups e.g. class, teams, faith groups
 - about different rights and responsibilities that they have in school and the wider community
 - about how a community can help people from different groups to feel included
 - to recognise that they are all equal, and ways in which they are the same and different to others in their community
- About how we can work as a community to protect the environment**

Media literacy and Digital resilience Using the internet and digital devices

How can you access the internet?

Why is the internet useful/valuable?

Should you always trust information from the internet?

- the ways in which people can access the internet e.g. phones, tablets, computers
- to recognise the purpose and value of the internet in everyday life
- to recognise that some content on the internet is factual and some is for entertainment e.g. news, games, videos
- that information online might not always be true

Money and Work Strengths and interests

How many different ways can you think of to pay for something?

How do people get money?

Tell be about something you need compared to something you want

What types of choices do you think grown-ups have to make about what they want and what they need?

- about what money is and its different forms e.g. coins, notes, and ways of paying for things e.g. debit cards, electronic payments
- how money can be kept and looked after
- about getting, keeping and spending money
- that people are paid money for the job they do
- how to recognise the difference between needs and wants
- how people make choices about spending money, including thinking about needs and wants

Vocabulary

Internet	A network, or system, that connects millions of computers worldwide
My VIPs	A person who I can rely on to help me.
Needs/ wants	a need is something you must have to survive; like food, water and a home. A want is something that's nice to have, but you can actually live without.
factual	something that can be proven true or false
equal	Treated the same
neighbour	Someone who lives next door, or that you view as a member o your local community
community	a group of people living in a particular area
Environment	The world around us



