



Edenfield C of E Primary School		
Topic: Belonging to a community Valuing diversity; challenging discrimination and stereotypes Media literacy and Digital resilience Using the internet and digital devices; Evaluating media sources; sharing things online Money and Work Strengths and interests; Influences and attitudes to money; money and financial risks	Year 6	Strand: Living in the Wider World

What should I already know?
- the importance of protecting the environment and how everyday actions can either support or damage it - how to show compassion for the environment, animals and other living things - how to assess which search results are more reliable than others - to recognise unsafe or suspicious content online - that there is a variety of routes into work e.g. college, apprenticeships, university, training

What will I Know by the end of the Unit?	
Belonging to a Community What does the word prejudice mean? How might stereotypes influence attitudes and understanding of different groups?	- what prejudice means - to differentiate between prejudice and discrimination - how to recognise acts of discrimination - strategies to safely respond to and challenge discrimination - how to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups - how stereotypes are perpetuated and how to challenge this About how we can work as a community to protect the environment
Media literacy and Digital resilience Using the internet and digital devices What are the risks and challenges if communicating using social media? Why is some media and online content inappropriate for children? Are there any rules and laws about what you share/do online?	- about the benefits of safe internet use e.g. learning, connecting and communicating - how and why images online might be manipulated, altered, or faked - how to recognise when images might have been altered - why people choose to communicate through social media and some of the risks and challenges of doing so - that social media sites have age restrictions and regulations for use - the reasons why some media and online content is not appropriate for children - how online content can be designed to manipulate people's emotions and encourage them to read or share things - about sharing things online, including rules and laws relating to this - how to recognise what is appropriate to share online - how to report inappropriate online content or contact
Money and Work Strengths and interests How do you know that something is value for money? How can money make a person feel? Explain debt, fraud and gambling	about value for money and how to judge if something is value for money - how having or not having money can impact on a person's emotions, health and wellbeing - about common risks associated with money, including debt, fraud and gambling - how money can be gained or lost e.g. stolen, through scams or gambling and how these put people at financial risk

Vocabulary	
Internet	A network, or system, that connects millions of computers worldwide
My VIPs	A person who I can rely on to help me.
Prejudice	a liking or dislike for a person without good reason
Responsibilities	something that you're expected to do
Media	Media gives information, it includes: print media (books, magazines, newspapers), television, movies, video games, music, cell phones, various kinds of software, and the Internet.
Environment	The world around us
stereotype	an idea or belief many people have about a thing or group that is based upon how they look on the outside
debt	what someone owes to someone else





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