Edenfield News

Issue 10: 13th February 2026

Head's Message

Dear Parents and Carers,

Welcome to the final issue for this half term. As always, the weeks have flown by and it is lovely to know that spring is on the horizon. By the time we return, the mornings and evenings will be much lighter and dare I say the weather may even be warmer? In the meantime, I wish you and your families a lovely half term.

Art and Wellbeing Week

The first spring half term has concluded with ***Art and Wellbeing Week*.** The benefits of art for improving wellbeing has now been recognised and encouraged for all age groups. It is proven to relieve anxiety and stress, as well as improve resilience. We last hosted this week towards the end of the pandemic (for obvious reasons) and it was a resounding success, and yet again, the children have benefited enormously from the range of activities on offer across the school. This has been planned to coincide with Children's Mental Health Week (9th - 15th February). The week has included painting to music, drawing 'worries', controlled breathing and positive affirmations and the children have experienced:

- How art can make us feel through slow gaze and mindfulness
- Mindful drawing
- Museum of me
- Positive feeling bots
- Exploring self-knowledge
- Well-being playlists
- Self-expression through pattern and colour
- Soothing worries and feeling calm
- Celebrating diversity

In this way, the teachers and staff have been able to show the children that there are lots of different ways to calm our bodies and minds through the arts.

As a whole school, we are also taking part in the ***Spirited Arts*** competition held by NATRE (National Association of Teachers of Religious Education) and supported by the Diocese of Manchester. There are six themes (see below) within the competition and as a school we hope to represent all of these:

- Faith in Our Future
- Prayer for all That Lives
- Open Bible
- Searching for God
- Sacred Spaces
- Children of God

These are not restricted to Christianity but rather encompass all faiths as well as personal spirituality. The final pieces will be included in a gallery for parents to view in school (w/c 2nd March) and there will also be the opportunity to purchase art works for a small fee to raise funds for art materials across school.

Please see below for more details on the activities enjoyed by each class and enjoy the photographs overleaf:

Class Reception
The children listened to a number of stories about *Elmer the Elephant***.** Through these stories they explored ways to look after their wellbeing and to help others feel included and valued. They made their own *Elmers* using recycled milk bottles.

Class One
Everyone enjoyed being creative and appreciated different works of art before creating their own pieces. These included doodling to music and different sounds in nature and using a variety of techniques such as blow art and slow looking. The children also looked at colour within the world and linked different colours with their emotions to help them recognise and manage these more easily.

Class Two
The children explored slow art by observing artwork and creating zentangles, as well as breath art using blow painting to express emotions. They also designed silhouette artwork showing emotions and words linked to being 'God's Children'.

Class Three
During art and well-being week, Class Three enjoyed starting their day with some mindful, slow-gazing at art work. This allowed them to calm their minds ready for the day. They also enjoyed settling their thoughts with abstract drawing, creating worry dolls, knowing themselves to be able to grow themselves and ending the day with writing in their gratitude journals.

Class Four
The class blended a watercolour background, using colours to convey two of our core values hope and faith. The children also created their own colour palette to show their different emotions and what these look like to them. In this way, they learned how to recognise and manage different emotions.

Class Five
The children started the week focusing on the positive emotions experienced on nature walks and used these feelings of mindfulness to project onto watercolour art work. Inspired by Piet Mondrian and David Hockney, they then completed their own art based on cubism, bright colours and clean lines. Their aim was to create and inspire joy in themselves and others.

Class Six
The Class explored how art can be used to express personal identity. The children then created their own colour palettes to represent themselves and applied these to a famous Andy Warhol piece, *Happy Butterfly Day*. Through an activity called "Slow Looking," they reflected on how different artworks made them feel and identified the styles to which they were most drawn. This process inspired them to develop their own meaningful pieces of art that felt personal and significant.

World Book Day

As always, school are planning an exciting reading week to coincide with World Book Day. This year is the ***National Year of Reading***, a DfE initiative in collaboration with ***The National Literacy Trust***. The initiative reminds us that reading expands our world and sharpens our minds, yet fewer people are making time to read. The campaign aims to tackle the profound decline in reading enjoyment in the UK and reconnect people of all ages with reading as a relevant and immediately rewarding activity. It asks the nation to ***Go All In*** on their passions and interests for 2026 and discover how reading can unlock the things they already love – be that music, football, baking, family-time, sci-fi, or … anything.



As such, instead of a specific theme or class book, the main theme for reading week will be ***Go All In*** and read for pleasure. Please keep an eye out for the letter, with full details of the week, when we return after the half term holiday. It will still include old favourites such as: the readathon; read with my grandparent day (Thursday 5th March); and the dressing up parade as well as new initiatives such as: book detectives; reading café; book talk; book club; desert island reads; and much, much more. As a result, dressing up this year will not be confined to a theme but can be the children's favourite book or character.

LCC Road Safety Team

Last week, school met with the LCC road safety team to discuss road safety concerns in our area particularly before, and after school, during drop off and collection times. As well as planning a programme of events for the children to educate them around road safety, the meeting was driven by increasing safety pressures. These are due to the ongoing disruption caused by building works and an increase in the number of complaints from residents about inconsiderate and illegal parking by parents and carers. At 3:15pm, the team spent some time outside monitoring the situation and noting concerns which cause a danger to pedestrians and our pupils. The main observations were:

- Blocked drives
- Multiple single yellow lines /double yellow lines parking
- Some corner parking
- Multiple engine idling
- Parking on the zig zag area immediately outside school

All of the above put our pupils at risk and should be avoided at all costs. Whilst we acknowledge that parking is limited in the immediate area, please park in accordance with the law even if this means a five minute walk to and from school. Those few minutes could avoid an accident and potentially serious injury to a child. These concerns have been passed to the community police team and further spot checks are planned. I have been asked to distribute the attached ***Road Safety for Parents and Carers of Primary School Pupils***. Please take some time to read and consider this information sheet.

Worship

As Lent commences next week, during half term, we have been reflecting on the season of Lent and why this is so important for Christians. Although, this is not a time for celebration, it was a crucial time in the life of Jesus which is why we remember it. We explored how strong and resilient Jesus was in the face of temptation and how he refused to give in as he knew his special powers had been gifted to him to do God's work and help others, not himself. We then reflected on how we can help others or do something special for the people we love during Lent – this is our way of saying thank you to God and remembering Jesus' time in the wilderness.

We prayed:

Dear God,
Help us each day to learn what is right.
Please protect us when we are tempted to do wrong
Please help us to be strong like Jesus and live good lives, caring about others.
Amen

EPIC

This week, Class 1 are Epic because …

They have explored the meaning of Lent and learned about its significance. It is a special time in the Christian calendar when people try to grow through faith by making good choices, saying sorry, and practising kindness. The children thought about what it means to say "no" when faced with a choice between right and wrong, and they reflected on the Bible verse Galatians, 6:10**,** which reminds us not to get tired of helping others and to do good whenever we can. This was then linked to the children's recent learning about Judaism, where they recognised that many faiths share important values such as kindness, fairness and caring for others. This EPIC message is that all of us, regardless of our faith can work to help one another, showing respect and understanding towards people of different religions and beliefs, so that our school community continues to be a welcoming place where everyone can flourish.

All that remains is to wish you all a very happy weekend and half term holiday. We look forward to welcoming everyone back to school on Monday 23rd February.

Warm wishes,

C. L. Garner

Guided by God, following in his footsteps

Our vision is theologically centred on Psalm 119:105

Your word is a lamp for my feet and a light on my path

A Week In Pictures



Class 3
Class 3 showed Class Reception the different notes on a glockenspiel and how to use it.



Class 2
Class 2 discussed, and identified, a range of positive uses of voice assistants.



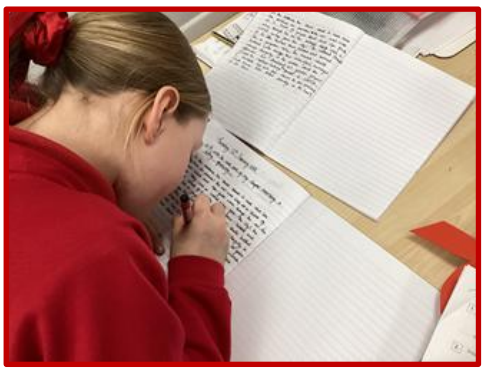
Class 4
Class 4 learnt about teeth and the digestive system during their trip to Eureka!



Class 1
Class 1 enjoyed taking part in the live Royal Ballet lesson.



Class Reception
Class Reception took part in a special well-being doodle activity.



Class 6
Class 6 enjoyed writing a new chapter, in English, inspired by *Letters from the Lighthouse*.



Class 5
Class 5 created shadow clocks in science.

Art Week



Class 2
Class 2 used blow painting to create a piece of art expressing their emotions.



Class 6
Class 6 enjoyed creating their own personalised colour palette ready to apply to a famous Andy Warhol painting.



Class 4
Class 4 blended a watercolour background, using colours to convey hope and faith.



Class 5
Class 5 studied the concept of 'joy' by looking at the work of David Hockey and 'The Bigger Splash'.



Class 1
Class 1 enjoyed being creative during art and wellbeing week. The children enjoyed creating their own pieces, including doodling to music.



Class Reception
Class Reception created their own Elmer the Elephant, after exploring the story.



Class 3
Class 3 enjoyed making worry dolls to sooth their minds.

Extra-Curricular Activities
Spring Term 2026

Clubs take place from the end of the school day until 4.15pm unless otherwise indicated.

Day	Activity	Year Group
Tues	**Equality and Compassion Committee**	Year 6 (During school day)
Tues	**Infant Sports**	Years 1 and 2
Tues	**Skiing**	Years 3, 4, 5 and 6
Tues	**Lego Club**	Year 2
Tues	**Table Tennis**	Year 6 (to 10th March)
Tues	**Chess**	Years 5 and 6 (to 10th March)
Weds	**Equality Champions**	Year 6 (During school day)
Weds	**Singing Club**	Year 4, 5 and 6
Thurs	**Art Club**	Years 2 (Spring Term 2)
Thurs	**Horse Riding**	Year 3, 4, 5 and 6 (until 5pm)
Thurs	**Dance Club**	Years 3, 4, 5 and 6 (until 4.30pm)
Thurs	**Book Club**	Years 1 and 2
Thurs	**Digital Leaders**	Years 3, 4, 5 and 6 (Lunchtime club)

STARS OF THE WEEK

Friday 6th February

Reception Class: Ada Cowl, Reuben Richards

Class 1: Penny Hancock, Jax Robinson

Class 2: Oliver Foster, Delilah Howard

Class 3: Zaffy Cadogan, Jack Buggie

Class 4: Louie Reid, William Walker

Class 5: Leo Webb, Orla Thompson

Class 6: Hamish Campbell, Max Irwin

Wednesday 11th February

Reception Class: Harrison Bailey, Orla Rodgers

Class 1: Orla Manning, Isabelle-Rose Handley

Class 2: Amber Taylor, Penny Hall

Class 3: Sienna Mahgoub, Oliver Irwin

Class 4: Olivia Martin, All of Class 4

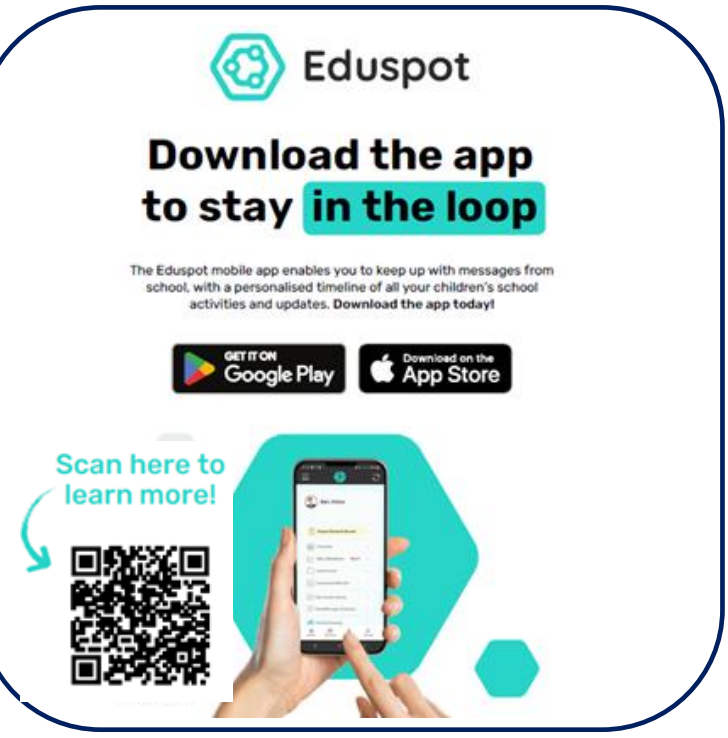
Class 5: Abbey Chadwick, Iris Riding

Class 6: Arthur Wilcox-Wood, Henry Grimshaw

DATES FOR YOUR DIARY

Fri 13th Feb	Close for half term
Mon 23rd Feb	School re-opens
Fri 27th Feb	Tower Wood final instalment due
w/c 2nd Mar	Reading Week
w/c 2nd Mar	Art Gallery
Wed 4th Mar	Class R visit to Manchester Airport Runway
Thurs 5th Mar	World Book Day
Thurs 5th Mar	Read with grandparent day
Tues 10th Mar	Dance competition at Burnley Mechanics Theatre
Mon 16th Mar	Parents Evening 3.30pm - 7pm
Tues 17th Mar	Class 1 Great Fire of London Experience
Tues 17th Mar	Parents Evening 3.30pm - 5pm
Wed 18th Mar	Class 3 visit to Ribchester Museum
Wed 18th Mar	Last Choir Singing Heat in Preston
Thurs 19th Mar	Class 2 visit to Chester Zoo
Thurs 19th Mar	Class 6 visit to Stratford-upon-Avon
Fri 20th Mar	Red Nose Day
Mon 23rd Mar	Class 5 and 6 TW residential visit
Tues 24th Mar	Class 5 and 6 TW residential visit
Wed 25th Mar	Class 5 and 6 TW residential visit
Thurs 26th Mar	Whole School Awards @ 9.15am, via MS Teams
Fri 27th Mar	Easter service at Edenfield Parish Church, 1.30pm, led by KS2
Fri 27th Mar	School closes for Easter
Mon 13th Apr	School re-opens

(Additional dates may be added throughout the term)



Red Nose Day

We will be supporting Red Nose Day on Friday 20th March 2026. Red Noses are now available to buy via ParentPay (only) for £2.50. Noses will be distributed to pupils on 20th March at the end of the school day.

Thought of the week

Lent "He fasted for forty days *and* forty nights..."